

David W Andrews, Ph.D.

SUMMARY PROFILE

- Highly innovative educator with extensive executive leadership experience.
- Growth mindset with a highly successful record of designing, building, operating, and scaling a wide array of innovative learning environments both face-to-face and online.
- Strong record of fund raising, revenue enhancement, and asset growth.
- Extensive network of relationships with academic leaders, governing bodies, educational innovators, and policy makers in primary, secondary, and post-secondary sectors.
- Strong commitment to transforming educational models to better meet explicit learner goals.
- Unique range of experience in serving learners from preschool through doctoral education in both highly selective and open access institutions.
- Ability to creatively navigate and fulfill diverse stakeholder needs while growing institutions in both reach and quality.

PROFESSIONAL EXPERIENCE

National University (2016- July 2021)

President, Chief executive officer overseeing a non-profit university with 32,000 students and an annual budget of \$250M. Oversaw all academic and operational functions of the institution.

Founding Director, the Precision Institute, for transformation in higher education.

Professor, School of Education

Johns Hopkins University (2010-2016)

Dean, School of Education, Chief administrative officer responsible for all academic and non-academic operations for the School of Education with 2100 students and a \$82M budget.

Professor, School of Education as well as the Department of Population, Family, and Reproductive Health, in the Bloomberg School of Public Health. Faculty member of the Urban Health Institute.

The Ohio State University (1996-2010)

Dean (2006-2008) College of Education and Human Ecology. Led the merger of the College of Education with the College of Human Ecology and became the founding dean with 4,000 students and an annual budget of \$65 million.

Dean (1998-2006) College of Human Ecology. Provided overall leadership for the College of Human Ecology with approximately 2,000 students and a \$22 million budget.

Founding Director (2000-2005) Center for Learning Excellence established to promote the implementation of best practices in education.

Assistant Director of Extension (1996-1998) 4-H Youth Development. Provided leadership to the Ohio 4-H Youth Development Program and Ohio 4-H Foundation reaching over 230,000 youth.

Professor (1996-2010), **Associate Professor** (1995-1996) Department of Human Development and Family Science,

Oregon Social Learning Center (1989-1995):

Research Scientist (1989-1995) Co-Principal Investigator and Co-Investigator on National Institute of Mental Health and National Institute of Drug Abuse projects developing and assessing the effectiveness of school and community-based prevention programs for adolescents.

Adjunct Associate Professor, University of Oregon, Department of Psychology.

Oregon State University (1983-1989):

Department Head (1985-1989), **Associate Professor** (1988-1989), **Assistant Professor**, (1983-1988) Department of Human Development and Family Studies.

ACCOMPLISHMENTS

Education Leadership

Highly successful executive leadership in large institutions serving a wide range of diverse students.

- Led National University with 32,000 open access working adults learning predominantly online, yielding the largest graduating classes in school history (over 6000 in 2021) while increasing scholarship support to \$30M annually.
- Led Johns Hopkins University's newly formed and highly selective School of Education to two successive #1 rankings of graduate schools of education by US News World Report, while creating the University's first online doctoral program.
- Successfully launched and supported programs serving thousands of high-risk students in Ohio's 129 alternative schools.
- Substantially strengthened budgets, improved student-centric support, and led innovation in teaching, learning, and scholarship in each of these environments.

Funding

Secured over \$500M of funding in support of research, program development, innovation, and educational facilities from:

- government agencies (i.e. United States Department of Defense and state departments of education and human services),
- major foundations (i.e. Weinberg Foundation and Windsong Trust),
- National Institutes (i.e. Health Institute of Mental Health, Institute for Educational Science, and National Science Foundation),
- and individual donors.

Technology and Infrastructure

Long history of innovative use of educational technology.

- Developed and taught one of the first Massive Open Access Online Courses at Johns Hopkins University with an enrollment of 17,000 students (Coursera platform).
- Funded and oversaw initial development of two personalized learning, adaptive instruction platforms (NUNav by Pragya and Gooru Navigator).
- Conceptualized, fundraised, and participated in the construction (ground up) of three separate university administered early childhood centers (Mercedes Bates Family Center @ Oregon State University; Schoenbaum Family Center, Ohio State University; Harry and Jeanette Early Childhood Center @ Johns Hopkins University), one K-8 charter school (Henderson Hopkins School @ Johns Hopkins University), and a youth development center (Nationwide and Ohio Farm Bureau 4-H Center @ Ohio State University).
- Wrote one of the first dissertations on a word processor at Florida State University in 1982.

Professional Contributions

- One of three university presidents to found and serve as the initial executive board for the non-profit *President's Forum on Innovation*, a group of presidents representing institutions serving over a million students, committed to innovation in providing student centric support to adult learners.
- Served as a founding member of *Deans for Impact*, a professional organization supporting innovation in teacher preparation.
- Participated in developing the vision for Education Reimagined, a national network of leaders committed to innovative, student-centric educational transformations.
- Member of the California Governor's Council on Post-Secondary Education.

Scholarship

Extensive publications of refereed journal articles, book chapters and books. Topics include education and developmental psychology with a focus on building and implementing educational and behavioral interventions. Scholarly record leading to full professorships with tenure at American Association of University (AAU) institutions, the most reputable research institutes in the US.

Education

Ph.D. Florida State University - Child Development
M.S. Kansas State University - Child Development
B.A. Auburn University - Psychology
A.A. Pensacola Junior College - Liberal Arts